Strengthening local communities
Community Centres SA

Create your own program
Mapping to unit
Complete a project with support

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Create your own program

Using the matrix, create your own program for the unit, Complete a project with support, by documenting your ideas in columns 4 and 5.
Remember:
Column 4 requires you to - interpret the unit and create a program suitable for your learners (Contextualise the training to suit the needs of your learners)
Column 5 requires you to - embed Language, Literacy and Numeracy skills into the program

Column 1	Column 2	Column 3	Column 4	Column 5
Elements and Performance Criteria	**Program learning outcomes**	**Required Skills and Knowledge**	**Program Content**	**Program Content Linked to LLN Skills**
Element 1 Determine a project 1.1, 1.2	• Clarify project goals with an appropriate support person	• Ability to identify and practise new skills • Ability to complete an activity • Ability to work collaboratively within a team		

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Column 1	Column 2	Column 3	Column 4	Column 5
Elements and Performance Criteria	**Program learning outcomes**	**Required Skills and Knowledge**	**Program Content**	**Program Content Linked to LLN Skills**
Element 2 Plan the project 2.1, 2.2, 2.3	• Plan the project	• Communication skills to participate in the planning process of the project • Ability to modify the proposal of the project • Ability to identify and practise new skills • Ability to complete an activity • Ability to work collaboratively within a team • Ability to identify own responsibilities and those of other team members • Ability to appropriately deal with conflict situations • Ability to problem solve		

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Column 1	Column 2	Column 3	Column 4	Column 5
Elements and Performance Criteria	**Program learning outcomes**	**Required Skills and Knowledge**	**Program Content**	**Program Content Linked to LLN Skills**
Element 3 Carry out the project 3.1, 3.2	• Carry out the project • Discuss successful outcomes of the project • Discuss barriers to the completion of the project	• Communication skills to participate in the planning process of the project • Communication skills to undertake the assessment process (accredited program) or discuss the outcomes and barriers experienced in the carrying out of the project • Ability to modify the proposal of the project • Ability to apply different strategies to the carrying out of the project • Ability to identify and practise new skills • Ability to complete an activity • Ability to work collaboratively within a team • Ability to identify own responsibilities and those of other team members • Ability to appropriately deal with conflict situations • Ability to problem solve		

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Column 1	Column 2	Column 3	Column 4	Column 5
Elements and Performance Criteria	**Program learning outcomes**	**Required Skills and Knowledge**	**Program Content**	**Program Content Linked to LLN Skills**
Element 4 Review the project 4.1, 4.2	• Discuss successful outcomes of the project • Discuss barriers to the completion of the project	• Communication skills to participate in the planning process of the project • Communication skills to undertake the assessment process (accredited program) or discuss the outcomes and barriers experienced in the carrying out of the project • Ability to identify and practise new skills • Ability to complete an activity • Ability to work collaboratively within a team		

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