

Program Name::	Pathways Planning for Employment		
Session title:	Session 6 - Locating jobs and targeting industries	Total time:	2 hours
Unit of Competency:	FSKLRG07 - Use strategies to identify job opportunities		
Learner Outcomes:	By the end of the session the learner will have: - More knowledge of their strengths, abilities and values - Increased skills needed to research possible employment, volunteering and study pathways - Increased self-confidence and awareness of.... - Developed an elevator pitch that could be used when contacting potential employers to offer their unique set of skills and abilities - An emerging belief about their ability to use a range of techniques and strategies to find about possibilities considered worthy of pursuit.		
Resources:	E.g. resources may include: - Handouts and activities on building self-awareness – based on theories about multiple intelligences, learning styles, etc. - White board and white board markers (or butchers paper and permanent markers)		
Learner needs	The target participants for this ACE delivery include but are not limited to those who have some of the following: - Low self-esteem - Limited or no recent workplace experience - Low levels of Language Literacy and Numeracy - Negative previous educational experiences - Limited concept of a future direction in their life - Possible social isolation - Limited or no network of friends, family and support		
Time	Activities	Resources	
10 mins	Review: Session 1 Allow a few minutes for small groups to meet to discuss what was covered in the first session, what was most interesting, least interesting etc. Tutor to listen to comments and clarify any areas that were unclear. Tutor recaps last session on Volunteering - mentions what was covered, most important messages. Remind group that we have previously looked at industries represented in South Australia and started to consider where to look for these.	Whiteboard /markers Pens	
2 mins			
	Tutor explains learning outcomes. This session covers: - Where the jobs and volunteering roles are most likely to be - Techniques to search for jobs and volunteering roles - Knowing your learning style and how this can help		

	• Guest speaker to discuss jobs for the future. (If you are able to)	
2 mins	Tutor opens session by saying that opportunities do not just come from jobs growth or increased demand for goods and services, but also because workers leave to study, change jobs, care for family members, retire or travel.	
(50 mins)	Identifying where the jobs are: It is expected that the top four industries for jobs growth over the next five years (to 2023) will be the service industries: • Health Care and Social Assistance • Construction • Education and Training • Professional, Scientific and Technical Services It is predicted that almost two in every three (or 66%) of new jobs created will come from these four industries. Labour market analyst Ivan Neville from the Department of Employment, Skills, Small and Family Business says that the strongest employment growth is in quite traditional service roles and in particular, there is a strong demand for carers. This is worth keeping in mind when searching for jobs and volunteering opportunities.	
5 mins	Tutor breaks group into small groups (or pairs): Why do you think that there is likely to be jobs growth in these industries? Discuss answers.	Butchers paper and markers
5 mins	Tutor explains reasons for jobs growth in these areas: *An ageing population and the NDIS (National Disability Insurance Scheme) and growing demand for childcare and home-care based services. *Investment in infrastructure (like roads, railways and airports) means jobs will continue to grow in the engineering construction sector. More workers will be needed need to build homes for our growing population. This sector employs highly skilled workers and entry-level workers in labouring and other support roles. *The number of school-aged children is growing and there is strong demand for adult and community education. More people are working part-time and in non-teaching support roles.	(Ore use post it notes to write on and pin ideas on wall)
20 mins	*Demand is growing for qualified workers, especially in computer system design, and the management and consulting services sectors.	

	<u>Jobs that support leisure activities expected to grow in the next five years:</u> *Australians love their sport and are becoming more health conscious. Jobs in the arts and recreation services industry *The accommodation and food services industry - backed by strong domestic and international tourism and the fact that more Australians are making time for social coffee and dining experiences. Look at graphs with the statistics and compare results using the graph below (or one suitable to your region – see information on how to access regional data) Activity – Break group into small groups according to industry interest area (Hospitality, Construction, Health and Community, and Other) Task: Identify as many jobs associated with this industry as your group can think of. E.g. Health and Community job roles – nurses, doctors, care-giver, cook, gardener, lifestyle coordinator, phlebotomist (blood-taker), cleaner, orderly, record keeper, clerical assistant, manager, clinical coder, instrument steriliser etc. Each group elects a support person to report to the full group. Tutor asks group to go up and add any other jobs that they can think of. Note – Keep these lists for future reference.	
10 - 15 mins	Tea Break	
20 min		Laptop to
20 mins		
30 minutes		
	Homework: Write in a journal what you notice about something that you are grateful; in your everyday life. Write or draw a picture about a positive experience this week. Next session focus on: • Where am I now • Where to from here? • Dealing with rejection • Things to be grateful for	

Assessment

- identify activity that links directly to assessment
 - identify how it links to the learner outcomes
- E.g. may include but not limited to:
- assessment observation sheet
 - observation checklist
 - portfolio of work
 - what other methods may I use to assess learner outcomes?

Review session

Evaluate session by reviewing the following:

- What was completed / not completed or didn't work well?
- Were learner outcomes achieved?
 - If not, why not (could be weather/ lack of attendance/ content too high- too low / lesson plan not clear enough)
 - identify what learner outcomes need to be consolidated (if any)
- What learners did well or how understood outcomes?
- Which learners need further support / practice to consolidate understanding?
- Assessments – which learning activities directly align to the observation sheet

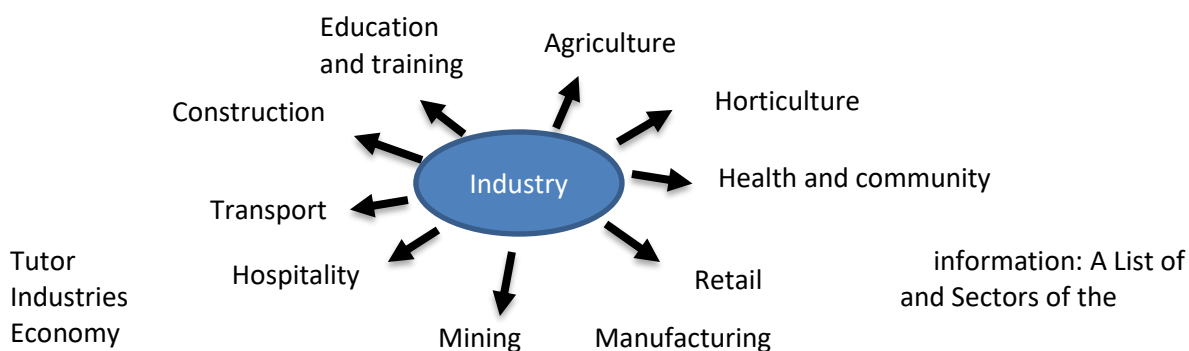
What types of Industry are there?

Introduction (10 minutes)

What we will cover today is....

Tutor: Brainstorm activity for whole group and develop a mind map of Industry types

E.g. this is only an example and you may come up with more!



<https://www.strategicbusinesssteam.com/small-business-development-strategy/a-list-of-industries-and-sectors-of-the-economy/>

Body (45 Min)

1. **Rank industries** in order of what learners think will have the biggest employment growth (opportunities) over the next 5 years

E.g. Industry with biggest Employment opportunities over next 5 years

1. Hospitality
2. Construction
3. Health and community
4. Etc.

2. Show the graph with the statistics and compare results using the graph below and discuss results. We were on the mark?

– **see Tutor information on how to access regional data** more suitable to your region **p. 5**

3. Group work: Break into small groups according to industry interest area

Task: Identify as many jobs associated with this industry group as can your group can think of. Write these down on butcher's paper to display later

E.g. Community & health job types

- | | |
|-------------------|------------------------|
| - Disability care | - Cooking |
| - Gardening | - Fixing equipment for |
| - Cleaning | disability care |

Session Plan 6

4. **Share outcomes** with whole class – encourage adding further suggestions as discovered
Note: keep & pin up butcher's paper for job inspiration for later sessions and add more as needed
5. **Tutor:** Learners will work independently on computers to research jobs they are interested in.
 - There are step by step instructions on a handout: **It's your turn** on page 3.

Conclusion (5 – 10 minutes)

Sum up the session with a whole group discussion or with a neighbour if not much time left

Focus on:

- Share 1 job type you researched today and your findings
- Share something interesting I discovered today?

Next session we will cover....

Ranked employment growth and opportunities by Industry 2019 – 2023