Session Plan 4

Program Name::	[redacted] Pathways Planning		
Session title:	**Session Four - Industries in South Australia**	Total time:	**2 hours**
Unit of Competency:	FSKLRG07 - Use strategies to identify job opportunities		
Learner Outcomes:	By the end of the session the learner will have: ▪ Specify what learners will know, be able to do or be able to demonstrate when they have completed the session ▪ Outcomes are usually expressed as knowledge, skills, attitudes or values. **E.g.** By the end of the session the learner will have: ▪ Demonstrate knowledge of terminology as per simple forms such as; form, capital letters, name, address, phone number, first name, last name by identifying individual words and matching to meanings ▪ Practiced writing their name, address, and phone number using the correct format ▪ Completed a simple form containing name, address and phone number ▪ *What else will I need to cover in the session to build skills and knowledge?*		
Resources:	**E.g**. resources may include: • Handout on capital and lowercase letters • White board markers • Simple form with name, address, phone number • *What else do I need to deliver this session?*		
Learner needs	**N** The target participants for this ACE delivery include but are not limited to those who have some of the following: • Low self-esteem • Limited or no recent workplace experience • Low levels of Language Literacy and Numeracy • Negative previous educational experiences • Limited concept of a future direction in their life • Possible social isolation • Limited or no network of friends, family and support etc		
Time	Activities		Resources

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10 mins	**1. Introduce session learning outcomes** (5 min) Housekeeping: • Mobile phones, break time **Review** – break group into smaller groups to discuss what they remember from last session, What was interesting, useful, what they have reflected on since last session. Group discussion in bigger group.	
2 mins	Tutor outlines session learning outcomes: • To explore job opportunities in more depth and look at obstacles that you need to overcome as a job seeker. **Tutor reminds group** that last week we looked broadly at the industries represented in South Australia and started to look at current and future possible jobs in the area. **Additional tutor resource: (aimed at entrepreneurs but useful to understand sectors and sub-sectors of Australian economy)** https://www.strategicbusinessteam.com/small-business-development-strategy/a-list-of-industries-and-sectors-of-the-economy/;	Whiteboard (Or use sticky post-it notes which would make a large mind map easy to do) Or Butchers paper and pens
10 mins	**Tutor says:** What types of Industry and sectors of the economy are there? 1. Brainstorm activity for whole group and develops a mind map of Industry types. The list below is only an example and you may come up with more! • Government • Telecommunication • Services • Construction • Retail sales • Franchising • Waste disposal • Financial services • Legal • Food Processing • Pharmaceuticals • Real estate • Healthcare/hospitals • Mass media • Banking • Horticulture • Gambling • Hospitality/ Tourism • Education • Public health • Information technology • Consulting • Insurance • Funeral servic	

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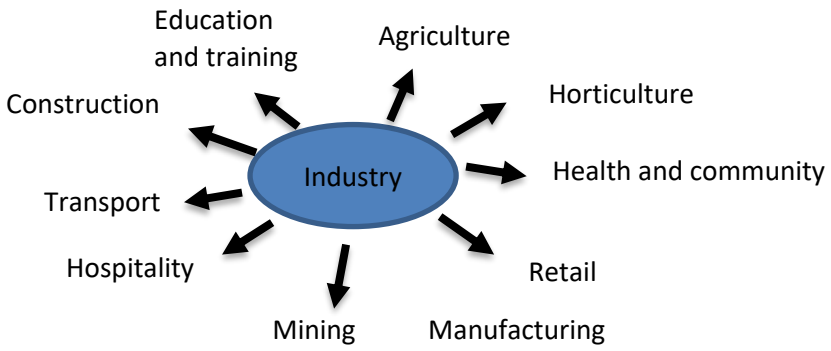

Theory input – Australian employment 'landscape": Jobs exist in a variety of industries <u>across three main sectors:</u>

5 mins

<u>Private sector</u> – small, medium and large organisations (a business or company). **Main objective:** to make a **profit.**

<u>Public sector</u> – three levels of government – Federal (also called Commonwealth), State and local. **Main objective:** to provide **services** to the public – e.g. schools, hospitals, roads, rubbish collection.

<u>Not for profit sector</u> - small, medium and large organisations, charities and foundations. **Main objective:** to provide **services** to target groups e.g. people with cancer, community centres, people facing hardship, those seeking housing etc.

2 mins

Each of these sectors have **"<u>occupational streams</u>" such as agriculture and horticulture, health care services, business or commerce, retailing, aquaculture, mining, science, legal services etc. Within these industries, there are jobs at different skill levels.**

We will at in much more depth in later sessions, but in this session we want to **<u>start</u>** you thinking about where jobs and volunteering roles might be in and around the local area.

Note to Tutor: It would be useful to invite a guest speaker/s to attend part or all of this session to discuss current and emerging job roles in the local area. If possible, try to arrange for some local speakers to come and talk to the group at or after this session. E.g. manager from a local business (car dealership, super-market, hotel chain, funeral parlour etc.), government agency, Volunteering SA and NT, chair or member of a Regional Development Board or Industry Skills Council. It does not matter where the speakers come from but it is useful to target employers who may be likely to have current or future volunteering opportunities – particularly those with entry level jobs such as

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30 to 45 mins	packer, picker, factory worker, personal care support worker, cleaner, trolley collector, night fill shelf stacker etc. **Guest speaker spot** **Suggested topics to be covered by guest speaker:** • Occupations and jobs employed within their business • Employer expectations – what is an ideal employee? dress code, attendance at work, pre-qualifications, behaviour, what skills and personal qualities are required of workers in the sector **Tutor asks group to thank presenter (if one was available) and invites Guest speaker to join group for morning tea.**	
15 mins	**Morning tea and networking break – 15 mins**	
5 mins	**Current and emerging job and volunteering roles in and around the local area – and beyond** **Brainstorm industries for work** – agriculture / hospitality / aged care etc. In small groups under each heading research: ▪ Employers / jobs in local region ▪ future jobs in region ▪ online jobs advertised	Current and emerging jobs and volunteering roles **activity handout** (local area and beyond)
2 mins	**Rank some industries in order** of what learners think will have the biggest employment growth (opportunities) over the next 5 years.	
45 mins	**Tutor says: Recent research in South Australia shows that the** industries with the biggest employment opportunities over the next five years are: 1. Hospitality 2. Construction 3. Health and community services **Tutor hands out activity:** Current and emerging job and volunteering roles in and around the local area and beyond. **Tutor says:** Page one of this activity (4-page handout) summarises industry sectors in Australia and the bottom of page 2 provides some useful websites that will assist job seekers.	

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	Tutor shows a graph with the statistics and compares results using one of the graphs (or one suitable to your region –see Tutor information on how to access regional data p. 6) Group work: Break into small groups according to industry interest area **Task:** Identify as many jobs ***associated with*** this industry group as can your group can think of. **E.g. Community and health job types** - Aged care – nurses, doctors, cleaners, lifestyle coordinator, cook, gardener - Disability care – nurses, doctors, cleaners, Lifestyle coordinator, cook, support worker - Gardening – at hospitals, care facilities, in-home assistance - Cleaning – industrial cleaners (day and evening), in home cleaners - Cooking – in hospitals, child care centres, Meal on Wheels - Fixing electronic gadgets / equipment for disability care, in home installations **2.** Share outcomes with whole class – add further suggestions. **Note**: Keep and pin up butcher's paper for job inspiration for later sessions and add more as needed. **Tutor says** :Now it's your turn: 1. Write down one or two **industry groups** that you are interested in finding out more about e.g. a) Food services b) Health care c) Gardening 2. Write down **three types of jobs** you might find in this industry group a. Cook b. Bar attendant c. aged care cook **Tea Break** – 10 to 15 minutes 3. List three job types ***you*** are interested in finding out more about. Have students go to: https://joboutlook.gov.au/; Ranked employment growth and opportunities by industry 2019 – 2023	**Handout**

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	Go to https://joboutlook.gov.au/; and select career profiles **Type in cooking in the "What are you looking for?" drop down box.** Then… **Select a skill level** **Click search**. This online tool will tell you the answer to questions – see example below: **Q.: What does a cook do?** A: Prepare, season and cook food in dining and catering **Q: How much does a cook earn each week?** $800 per week **Q. Is it a good job to train in? A:** Yes… **Q. Why?** (**Hint:** its' future growth as a job is strong - which means there is likely to be more jobs in this industry than one with low predicted future growth). **Q. What skill level is this job?** Medium **Q. What does that mean if you want to be a cook?** I might need to do some training or an apprenticeship.	
	1. **Show the graph** with the statistics, and compare results using the graph below and discuss results. Did we estimate well? 2. **See Tutor information on how to access regional data** more suitable to your region **p.5** 3. **Group work:** Break into small groups according to industry interest area **Task:** Identify as many jobs associated with this industry group as can your group can think of. Write these down on butcher's paper to display later. 4. **Share outcomes** with whole class – encourage adding further suggestions as discovered **Note:** keep and pin up butcher's paper for job inspiration for later sessions and add more as needed – **Tutor:** Learners will work independently on computers to research jobs they are interested in. There are step-by-step instructions on a handout: See - **It's your turn** on page 3. E.g. Community Services and Health Type roles, Disability care roles, Gardening, Cooking, Cleaning, fixing equipment for disability care sector	Do I need to put a link in here?
5 to 10 mins	**Review session** Tutor leads quick recap discussion – what we covered today, what was useful, interesting, not interesting, not useful sets homework (optional) Next session we will cover…. Reminder of next session time, date etc.	