Human Bingo: Getting-to-Know-You – Tutor notes

Activity focus: How are we similar and how are we different?

Objectives: participants get to know each other by asking each other questions, writing down each other's names, and identifying similarities and differences.

Summary of the issue: This exercise is a getting-to-know-you ice breaker that gets participants up and moving around and talking to each other. It is also a powerful way for participants to see they are not alone and others may share their life experiences.

Materials:
- BINGO sheets
- Pens or pencils

Length of lesson: 15 minutes

Procedure:

1. Explain to participants that the following activity is a way for them to learn about each other and find out what they have in common and how they differ by playing **Human Bingo**: get to know you!

2. Brainstorm ideas for the Bingo sheets and list on the board (see ideas below to prompt learners)

3. Each learner will select 9 items from the list and write in their Bingo cards

4. Explain that for this game they will:

    a. Have 10 minutes to fill out their BINGO sheets with the names of their peers.

    b. Walk around asking each other questions from the BINGO box and then write their classmates name down for that box.

    c. Give an example: "if the BINGO box says 'brown eyes' you might ask your friend 'do you have brown eyes?' or 'what colour eyes do you have?' then you would write their name in the box. The goal is to get all of the BINGO boxes filled in, but it is not a race or competition.

    d. Pass out the BINGO sheets and pens or pencils. Direct the participants to write their own name for one box. Remind them they can only put their name in one box!

    e. Direct the participants to stand up and begin mingling and filling in their BINGO sheets. Give participants 7 to 10 minutes for this activity. Remind them its ok if they don't fill in all the boxes

1. Begin a discussion by asking:
    - What did you notice?
    - Did you know you were not the only one who…*something from a BINGO box+?
    - How did it make you feel to do this activity?

Journal prompt: Write a few sentences about the box you put your name in. What is something surprising you learned about someone else?

Evaluation:
- Did participants fill in a box with their own name?
- Did participants mingle as they got names for each box?
- Were participants able to analyse the information in the boxes, finding commonalities and differences amongst themselves?

Activity: Have participants create their own BINGO sheets with creative ideas for each box.

Sample BINGO boxes (create a BINGO sheet that best suits your participants!)

- Brown eyes
- Green eyes
- Blue eyes
- Is an only child
- Has an older sibling
- Has a younger sibling
- Has children
- Was born in another country
- Parents do not speak English
- Speaks two languages
- Has travelled out of the state
- Has lived in another state
- Has travelled out of the country
- Has been to 2 or more schools
- Can cook food from their culture
- Loves to eat food from other cultures
- Is afraid of flying
- Wants to be an artist
- Loves sport – name favourite
- Loves _____ music